

The Illinois Common Core State Standards

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“Dig deep, not wide”

PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS



What's different about CCSS?

- *These Standards are not intended to be new names for old ways of doing business.*
- *They are a call to take the next step. It is time for states to work together to build on lessons learned...*
- *It is time to recognize that standards are not just promises to our children, but promises we intend to keep – CCSS (2010, p.5)*

3

Common Core Reflects Change

- Assessments 3- 4 times a year with data use to determine mastery
- There is no repeat of learning of material in common core
- Growth scale model added as needed component in accountability
- Changes in teacher practices in the classroom, in teacher training, and in teacher evaluations

4

Common Core Reflects Change

- Few multiple choice questions and those that are multiple choice will have multiple-multiple choices
- Tests will be given on computers and results will be available quickly.

5

Common Core Reflects Change

- 2010 expectations vs. 1900 expectations
- Consistent and clear academic benchmarks
- Grade level content knowledge (K-8)
Assessments given from K through high school
- States' will collaborate and innovation will be shared

6

Overview of K-12 English-Language Arts Standards

Preparation: designed for students to be college and career ready upon completing secondary education

Quality: gives teachers more flexibility to teach standards in depth and across disciplines that can be tailored to fit the students' needs

Skilled Workforce: emphasizes skills and application, in addition to content, to prepare students for working in the current workforce

7

Common Core Reflects Change

RANGE

RIGOR

COMPLEXITY

PRACTICES

MASTERY

CRITICAL THINKING

8

Bloom's Taxonomy

Old:

Knowledge

Comprehension

Application

Analysis

Synthesis

Evaluation

New:

Remember

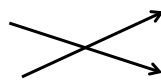
Understand

Apply

Analyze

Evaluate

Create



Characteristics of the Common Core Standards

- **Clarity:** designed to help teachers, students, and parents understand what is expected of them to be ready to enter the workforce or college
- **Consistency:** levels the playing field so all students will be held to the same rigorous expectations
- **Global Society:** internationally benchmarked to high performing countries

Overview of K-12 English-Language Arts Standards

- Benchmarked to College and Career Readiness Anchor Standards and internationally benchmarked to high performing countries
- K-8 standards are listed by grade level.
- Text complexity addressed at each level with a Balance of literature and informational texts
- Literacy standards for science/technical and history/social studies (6-12)

Overview of K-12 English-Language Arts Standards

- Separated into four strands: *Reading, Writing, Speaking and Listening, Language.*
- Emphasis on writing, writing applications, and presentation
- Listening and speaking skills are also addressed

Why Informational Text?

1. Crucial for college and career readiness
2. Develops the skill, concentration, and stamina to read complex informational text
3. Counteracts “text-free or text-light” sources such as video, podcasts, and tweets.

ELA Standards: Create Literate Students

1. Demonstrate independence
2. Build strong content knowledge
3. Respond to various audiences, tasks, purposes, and disciplines
4. Be able to comprehend and critique
5. Recognize and value evidence
6. Use technology and digital media
7. Understand perspectives

The Common Core State Standards for Mathematical Practice

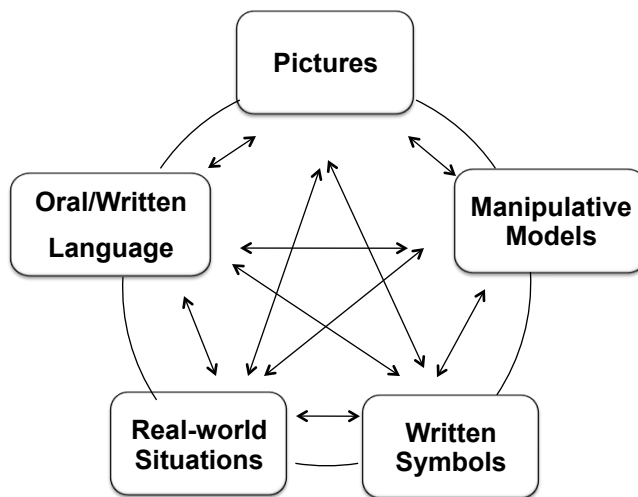
15

Standards for Mathematical Practice

- 1. Develop perseverance*
- 2. Reason abstractly and quantitatively.*
- 3. Construct viable arguments and critique the reasoning of others.*
- 4. Model with mathematics.*
- 5. Use appropriate tools strategically.*
- 6. Attend to precision.*
- 7. Look for and make use of structure.*
- 8. Look for and express regularity in repeated reasoning.*

16

Modes of Representation (Lesh, Post, & Behr, 1987)

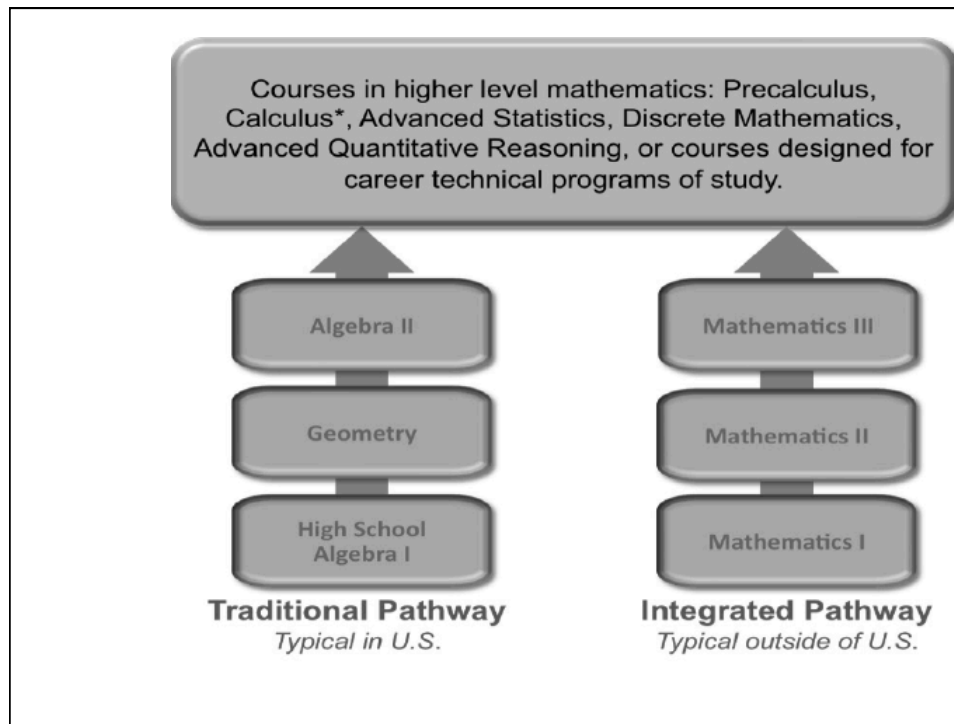


Jennie Winters

17

Math Standards – Key Points

- Focus on numeracy in the early grades
- Basic algebraic readiness by eighth grade
- Geometric concepts in the middle grades
- Emphasis on solving real world problems
- No specific high school course sequence or structure recommended



What about Assessment?

- No changes will be in place for 2011 Spring ISAT and PSAE assessments.
- Field testing of sample assessments- September 2012
- Continue field testing of sample assessments – September 2013

What about Assessment?

-
- Full administration of PARCC assessments begin – September 2014
- Four testing periods possible: first two for growth; third one for growth/mastery; fourth event for accountability

Tentative Time Line

2010-2011:

- Awareness year for all grades
- Prepare K-2 to launch math in 2011-2012

2011-2012:

- Launch grades K-2 in Math
- Prepare for grades 3-8 launch in math 2012-2013
- Prepare for grades 6-8 to launch ELA in 2012-2013

Time Line

2012-2013:

- Launch grades 3-8 math
- Launch grades 6-8 ELA (Reading and content areas in 2012- 2013)
- Prepare grades K-5 to launch ELA in 2013-2014

2013-2014:

- Launch grades K-5 ELA
- Develop common assessments for math and reading based on information from state.

2014-2015:

- First year of State Assessments